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Volume 22 Advances in Accounting Education: Teaching and Curriculum Innovations, 2018 Volume 22 Volume 3 - Advances in Accounting Education Teaching and Curriculum Innovations ISBN: 978-0-7623-0758-6 eISBN: 978-1-84950-871-1 Advances in Accounting Education: Teaching and Curriculum Innovations publishes articles that explain how teaching methods or curricula/programs in accounting can be improved. The series includes both non-empirical and empirical articles. The set of journals have been ranked according to their SJR and divided into four equal groups, four quartiles. Q1 (green) comprises the quarter of the journals with the highest values, Q2 (yellow) the second highest values, Q3 (orange) the third highest values and Q4 (red) the lowest values.